Program Effectiveness Data

The following is the most current program effectiveness data. Our programmatic accreditation agency, the Joint Review Committee on Education in Radiologic Technology (JRCERT), defines and publishes this information. To go directly to the JRCERT webpage click here Trinity College of Nursing and Health Sciences - JRCERT

Credentialing Examination: The number of students who pass, on the first attempt, the American Registry of Radiologic Technologists (ARRT) certification examination, or an unrestricted state licensing examination, compared with the number of graduates who take the examination within six months of graduation. The five-year average benchmark established by the JRCERT is 75%.

Credentialing Examination Rate	number passed on 1st attempt divided by number attempted within 6 months of graduation
Year	Results
Year 1 2024	7 of 12 – 58%
Year 2 2023	0 of 0 – 0%
Year 3 2022	10 of 11 – 91%
Year 4 2021	9 of 11 – 82 %
Year 5 2020	7 of 13 – 54 %
Program 5-Year Average	33 of 47 - 70%

Job Placement: The number of graduates employed in the radiologic sciences compared to the number of graduates actively seeking employment in the radiologic sciences within twelve months of graduating. The five-year average benchmark established by the JRCERT is 75%.

Job Placement Rate	number employed divided by number actively seeking employment within 12 months of graduation
Year	Results
Year 1 2024	9 of 12 – 75%
Year 2 2023	0 of 0 – 0%
Year 3 2022	11 of 11 – 100 %
Year 4 2021	9 of 11 – 82 %
Year 5 2020	11 of 11 – 100 %
Program 5-Year Average	40 of 45 – 89%

Program Completion: The number of students who complete the program within the stated program length. The annual benchmark established by the program is 75 %

Program Completion Rate	number graduated divided by number started the program
Year	Results
Year 1 2024	12 of 15 – 80%
Year 2 2023	0 of 0 – 0%
Year 3 2022	11 of 17 – 64.7%
Year 4 2021	11 of 17 – 65%
Year 5 2020	11 of 14 – 79%
Program 5-Year Average	45 of 63 – 71%

Additionally, the following is the most current program effectiveness data that is required by our institutional accreditation agencies The Higher Learning Commission (www.hlcommission.org) and the Illinois Board of Higher Education (www.ibhe.org)

Program Retention: Defined as students progressing within their respective program per the published curriculum plan.

Program Retention Rate	number students following published curriculum plan divided by number students in program	Number of Students
Year	Results	
2023 - 2024	80%	24/30
2022 - 2023	87%	13/15
2021-2022	92%	12/13
2020-2021	75%	24/32
2019-2020	84%	27/32
Program 5-Year Average	82%	100/122

Program Persistence: Defined as students maintaining ongoing enrollment in their respective program.

Program Persistence Rate	number students enrolled in each semester of academic year divided by total number students enrolled in program during academic year	Number of Students
Year	Results	
2023 - 2024	80%	24/30
2022 - 2023	87%	13/15
2021-2022	92%	12/13
2020-2021	75%	24/32
2019-2020	84%	27/32
Program 5-Year Average	82%	100/122